

Community Priorities

Greenlee Elementary Restart¹



GREENLEE Priorities:

These priorities were developed based on the synthesis of feedback received from the Greenlee community and will be used by the Community Review Board as the criteria for Enrollment Demand to inform their recommendation on a restart provider for Greenlee.

Evidence collection took place throughout the neighborhood and feedback was collected from 78 current Greenlee parents and broader community members.

Category #1: School Culture

- The school has open, proactive, culturally sensitive, and linguistically appropriate communication with parents, utilizing multiple approaches.
- Discipline policies and practices are culturally appropriate and responsive, focused specifically on supporting students who are “at-risk,” and are clearly communicated to parents/guardians and students.
- Classroom management is focused on maximizing student learning.
- The school is safe and welcoming to all students and parents/guardians.

Category #2: Teaching

- The school has systems in place to hire and retain quality teachers.
- The school hires teachers who have knowledge of the community they wish to serve, build trusting relationships with families and value all student identities, and represent the culture and backgrounds of students in the neighborhood.
- Teachers incorporate a mix of culturally relevant instructional styles and materials to meet all student needs, including using the resources in the community and relationships with community partners.
- Teachers know each student’s needs and make decisions to support them, including the presence of intervention programs that provide students with additional support or acceleration.

Category #3: Leadership

- Leaders make decisions based on proven best practices and knowledge of the students in the school.
- Leaders solicit input from teachers, parents/ guardians, students, and community members.
- Leaders foster a positive, professional environment in which teachers feel valued and can learn from each other.

¹ For raw notes, see attached appendices:

<https://docs.google.com/document/d/1qmRJkzhoFF4TUGCWTjwBLk5PEsq8U4pwTOexYZEABHQ/edit?usp=sharing>