

# Community Priorities



## Amesse Elementary Restart<sup>1</sup>

### AMESSE Priorities:

These priorities were developed based on the synthesis of feedback received from the Amesse community and will be used by the Community Review Board as the criteria for Enrollment Demand to inform their recommendation on a restart provider for Amesse.

Evidence collection took place throughout the neighborhood and feedback was collected from 59 current Amesse parents and broader community members.

<b>Category #1: School Culture</b>
<ul style="list-style-type: none"><li>● The school builds relationships with community members through multiple means, including opportunities for parents/ guardians to volunteer in the school; multiple forms of communication in families' home languages to connect with parents/ guardians; and proactively encouraging parent participation in school activities.</li><li>● The school has clear, fair discipline policies that ensure suspensions and expulsions are used minimally.</li><li>● The school is safe and welcoming to all students and parents/guardians.</li><li>● The school has strategies to support students in behavioral and academic areas to improve outcomes in areas such as student attendance.</li><li>● The school helps students to grow as learners and leaders.</li></ul>
<b>Category #2: Teaching</b>
<ul style="list-style-type: none"><li>● The school has systems in place to hire and retain quality teachers who can build trusting relationships with students and parents/ guardians and who have familiarity with the culture of the students and families they serve.</li><li>● The school hires teachers that represent the culture and backgrounds of students in the neighborhood.</li><li>● Teachers understand the needs of each student, both personally and academically, and create an environment in which all students feel challenged and supported through interventions and additional help.</li></ul>
<b>Category #3: Leadership</b>
<ul style="list-style-type: none"><li>● Leaders set a vision for the school, report progress to the community regularly, and welcome input from parents/ guardians, teachers, students, and community members.</li><li>● Leaders understand the needs of the community and are committed to the neighborhood.</li><li>● The school has a group of parents, teachers, and community members that provide input to school decisions.</li></ul>

<sup>1</sup> For raw notes, see attached appendices:  
<https://docs.google.com/document/d/1qmRJkzhoFF4TUGCWTjwBLk5PEsq8U4pwTOexYZEABHQ/edit?usp=sharing>