

Approval of Redesignation Forms

Evidence of language proficiency:

- Score of **4 Overall** AND a **4 in Literacy** in the ACCESS assessment (on form)

+

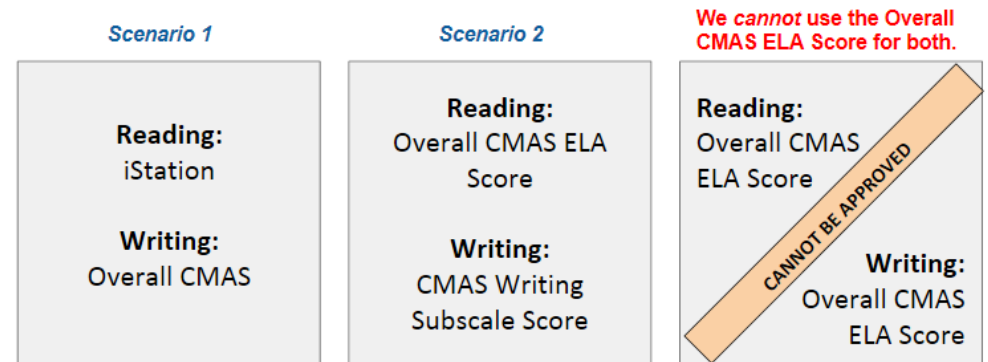
At least one piece of local data that demonstrates **success** in **reading**, through English language arts, science, social studies and/or math, as comparable to non-EL/native English speaking peers.

AND

At least one piece of local data that demonstrates **success** in **writing**, through English language arts, science, social studies and/or math, as comparable to non-EL/native English speaking peers.

Supporting redesignation decisions with assessment data:

Overall CMAS can only be used for reading OR writing, but not both.



IMPACTS OF REDESIGNATION RECOMMENDATIONS

Redesignation Recommendation	Impact
ISA team recommends that the student should not be redesignated.	No change in student scheduling. Student continues to receive ELA services (ELD, access testing).
ISA team recommends that the student should be redesignated.	Student no longer needs ELA services (ELD, ACCESS testing) and monitoring begins for 2 years to ensure needs are still being met. Parents are notified by the district.