

# Approval of Monitoring Forms (Year 1, Year 2 and PPF3)

## LITERACY:

Evidence of grade-level proficiency in **Reading**:

- Report card, iStation, CMAS ELA, or other assessment from dropdown menu

**AND**



Evidence of grade level proficiency in **Writing**:

- Report card, CMAS ELA, Writing sample w/ PARCC rubric, or other assessment from dropdown menu

## CONTENT AREA:

Evidence of grade-level proficiency in one out of three content areas: Science, Social Studies, or Math.

- Report card, assessment from drop down menu, or portfolio with BOE Form

## IMPACTS OF MONITORING RECOMMENDATIONS

Monitoring Decision	Impact
ISA team recommends student <b>should</b> remain in mainstream instruction (Y1)	Student remains in mainstream instruction, one more year of monitoring by ISA team
ISA team recommends student <b>should</b> remain in mainstream instruction (Y2)	Student remains in mainstream instruction, change in status to “exited”, no future monitoring required
ISA team recommends student <b>should NOT</b> remain in mainstream instruction (Y1 or Y2)	Student Returns to LCE (ELD, ACCESS testing), parents are notified by ISA team
PPF 3 monitoring: ISA team recognizes that student is making satisfactory progress	No impact on scheduling
PPF 3 Monitoring: ISA team recognizes that student is <b>NOT</b> making satisfactory progress	ISA team must contact parent and document conversation details in IC. If parent agrees to ELA services, a new PPF is required.