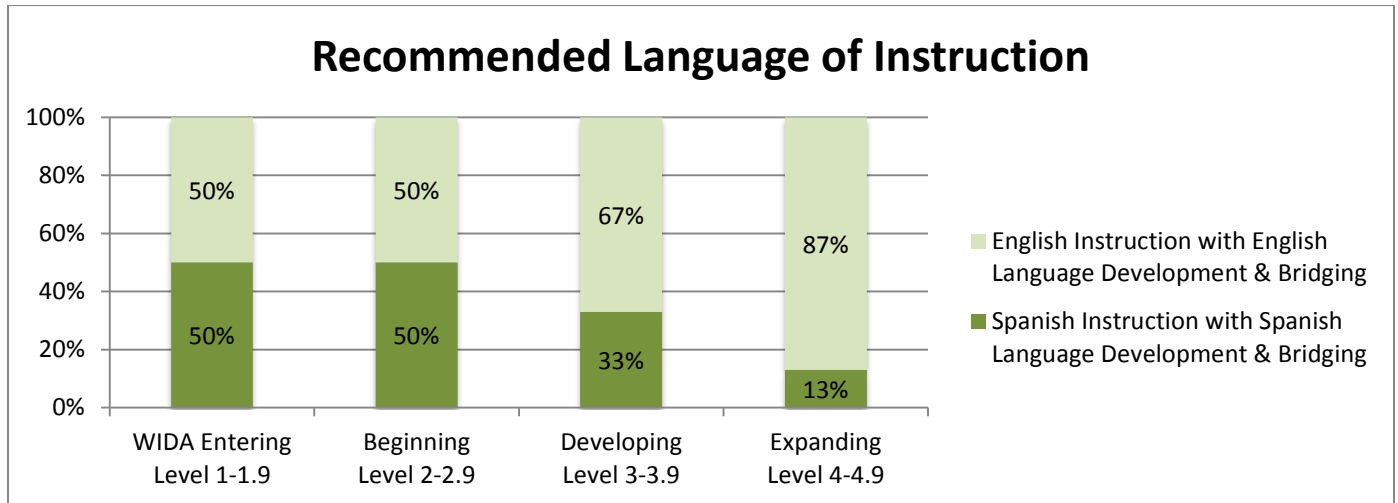


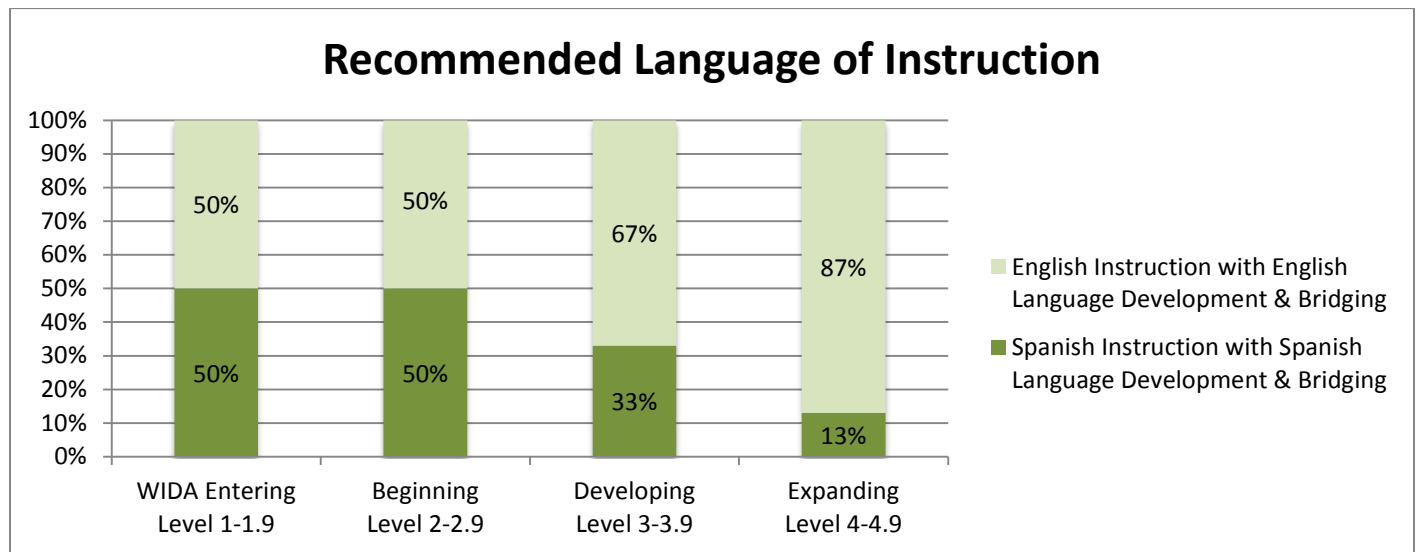
6th- 8th Grade Language Allocation Guidelines



Recommended Language of Instruction for Transitional Native Language Instruction Middle School Grades 6-8				
	Entering Level 1-1.9*	Beginning Level 2-2.9	Developing Level 3-3.9	Expanding Level 4-4.9
English Language Development (ELD) Minimum of 45 Minute class for ELs	English Instruction specifically targeted for ELs	English Instruction specifically targeted for ELs	English Instruction specifically targeted for ELs	English Instruction specifically targeted for ELs
Language Arts	Supported English Content Instruction with ELD, Bridge and Extension	Supported English Content Instruction with ELD, Bridge and Extension	Supported English Content Instruction with ELD, Bridge and Extension	Supported English Content Instruction with ELD, Bridge and Extension
Mathematics	Spanish Instruction with SLD, Bridge and Extension	Spanish Instruction with SLD, Bridge and Extension	Supported English Content Instruction with ELD, Bridge and Extension	Supported English Content Instruction with ELD, Bridge and Extension
Social Studies	Spanish Instruction with SLD, Bridge and Extension	Spanish Instruction with SLD, Bridge and Extension	Spanish Instruction with SLD, Bridge and Extension	Supported English Content Instruction with ELD (and Bridge when possible)
Science	Spanish Instruction with SLD, Bridge and Extension	Spanish Instruction with SLD, Bridge and Extension	Spanish Instruction with SLD, Bridge and Extension	Spanish Instruction with SLD, Bridge and Extension
Electives ELs with non-ELs	Supported English Content Instruction	Supported English Content Instruction	Supported English Content Instruction	Supported English Content Instruction

* Based on body of evidence aligned to WIDA Can Do Descriptors and WIDA ACCESS.

9th- 12th Grade Language Allocation Guidelines



Recommended Language of Instruction for Transitional Native Language Instruction High School Grades 9-12				
	Entering Level 1-1.9*	Beginning Level 2-2.9	Developing Level 3-3.9	Expanding Level 4-4.9
English Language Development (ELD) Minimum of 45 Minute class for ELs	English Instruction specifically targeted for ELs	English Instruction specifically targeted for ELs	English Instruction specifically targeted for ELs	English Instruction specifically targeted for ELs
Language Arts	Supported English Content Instruction with ELD, Bridge and Extension	Supported English Content Instruction with ELD, Bridge and Extension	Supported English Content Instruction with ELD, Bridge and Extension	Supported English Content Instruction with ELD, Bridge and Extension
Mathematics	Spanish Instruction with SLD, Bridge and Extension	Spanish Instruction with SLD, Bridge and Extension	Supported English Content Instruction with ELD, Bridge and Extension	Supported English Content Instruction with ELD, Bridge and Extension
Social Studies	Spanish Instruction with SLD, Bridge and Extension	Spanish Instruction with SLD, Bridge and Extension	Spanish Instruction with SLD, Bridge and Extension	Supported English Content Instruction with ELD, Bridge and Extension
Science	Spanish Instruction with SLD, Bridge and Extension	Spanish Instruction with SLD, Bridge and Extension	Spanish Instruction with SLD, Bridge and Extension	Spanish Instruction with SLD, Bridge and Extension
Electives ELs with non-ELs	Supported English Content Instruction	Supported English Content Instruction	Supported English Content Instruction	Supported English Content Instruction

* Based on body of evidence aligned to WIDA Can Do Descriptors and WIDA ACCESS.

Glossary of Terms

English Language Development (ELD)

Dedicated English Language Development (ELD) is a daily 45 minute period of time required for all English Learners (ELs) who have not been redesignated. English learners are grouped by language proficiency level during ELD, and should be heterogeneously grouped throughout the rest of the school day.

Extension

Spanish instruction	
Initial concrete activity in Spanish	Build background knowledge, oracy and vocabulary
Spanish instruction	Develop language and content knowledge
Bridge	Compare and contrast English and Spanish: students apply their learning from one language to the other and engage in the metalinguistic analysis of their two languages.
Extension activities in English	Develop language skills in English

English instruction	
Initial concrete activity in Spanish	Instruction is front loaded in Spanish through a highly interactive activity in which ALL students can participate, and that actively develops background knowledge and academic vocabulary in Spanish
Bridge	Compare and contrast English and Spanish: Students apply their learning from one language to the other and engage in the metalinguistic analysis of their two languages
English instruction	Develop language and content knowledge

Spanish Language Development (SLD)

Spanish Language Development (SLD) is the direct explicit instruction of academic language in a lesson. Spanish Language Development is developed and supported in the content classroom.

The Bridge

The Bridge refers to the instructional moment at the end of a lesson or unit when teachers strategically bring the two languages together to encourage students to explore the similarities and differences between their languages.