

Approval of Identification Forms

Students identified as English Learners will be “batch approved”. For students identified as non-ELs, please submit the following for approval:

1. Student’s W-APT results (on form) +
 2. Scored WIDA speaking and writing rubrics +
 3. State or District Reading assessment from drop-down menu
- Link can be found in ISA Handbook and online*
- If the student is recommended as an EL, no upload is needed but must be kept on file with the W-APT at school site
 - If ISA recommends **Proficient upon entry**, upload is needed (5 or above), along with a scored writing sample.
- Link to cut scores*
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Students with alternative circumstances:

Body of Evidence for Placement/Identification of students who were unavailable/unable to complete W-APT testing

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| <p>Scored WIDA speaking and writing rubrics</p> <ul style="list-style-type: none">• If ISA recommends Proficient upon entry, upload is needed (5 or above)• Language Arts student performance portfolio (must be aligned with CCSS and scored) - separate form/uploads | OR | <p>Evidence that the student is performing at grade level in comparison with non-EL students with like disabilities:</p> <p>The following evidence is uploaded on one form:</p> <ul style="list-style-type: none">• Reading progress measured by IEP goals• Writing progress measured by IEP goals• Speech progress (if applicable) as measured by IEP goals• SLO progress | + | <p>When applicable, one of the State or District Reading assessment from drop-down menu</p> <p><i>Link to cut scores</i></p> | + | <p>An ISA explanation in the ISA Comments</p> |
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